

Each option is worth 1 FFA activity point.

Option 1- Choose one of the following California State FFA officers retiring addresses and write a paragraph about the message and how you can apply it to your own life.

Breanna Holbert- <https://www.youtube.com/watch?v=BBrusunsF3k>

Dipak Kumar- <https://www.youtube.com/watch?v=vLHilm0Km5Y&t=21s>

Luis Sanchez- <https://www.youtube.com/watch?v=Ch9hybZTBQ0>

Option 2- Write a letter to your 8th grade self about your high school experience. What do you wish you knew then that you know now? What are the awesome things about high school? What are some things you wish you did differently? Should be at least a page long.

Option 3- Create a flyer for any agriculture class explaining why students should sign up for it.

Option 4- Go to ffa.org/news and click on Spring 2020 FFA New Horizons or find a New Horizons that was sent to your home. Read 2 articles and write a 4 or more sentence summary of each article.

Option 5- Create a visual representation of what you have learned about FFA or what FFA means to you. It should contain NO WORDS! Can be any medium you like and simply take a picture and send.

Option 6- Research or create 3 or more activities that could be done at an FFA meeting. Make sure to include all materials needed and clear instructions that anyone could follow. Do not copy and paste a link!

Option 7- What other activities do you think our chapter should do? Suggest at least 1 activity with at least a paragraph explaining what it is and what would be needed to complete it.

Option 8- Draw, color and label the FFA emblem. Explain each part of the emblem in at least a sentence.

Option 9- Create a guide to help students navigate the AET. Should include how to log in, how to create a new SAE, how to write a SAE plan, and how to log journal entries.

Option 10- Take a virtual Field trip! Go to <https://agexplorer.com/virtual-field-trip> and scroll to see the various options. Write a paragraph about what you learned.

Option 11- Interview someone who was in FFA during high school. What was their experience like? What did they enjoy? If they did it again, what would they do differently? Should be 2 pages in length double spaced. Be sure to include questions and answers.

Option 12- Write a page about what an ideal leader is to you. What strengths do they have? How do they communicate with others? What qualities make them a good leader? Should be a page or more in length, single space.

Option 13- What are 2 fundraisers that FFA could do to raise money? Write a paragraph or more about each fundraiser. Be sure to be as specific as possible.

Option 14- Write a five paragraph creed representing our FFA chapter. Can resemble, but not be identical to the FFA creed.

Option 15- Write a 3 minutes speech about why agriculture education and FFA are a valuable part of school. Record yourself and send to your teacher.